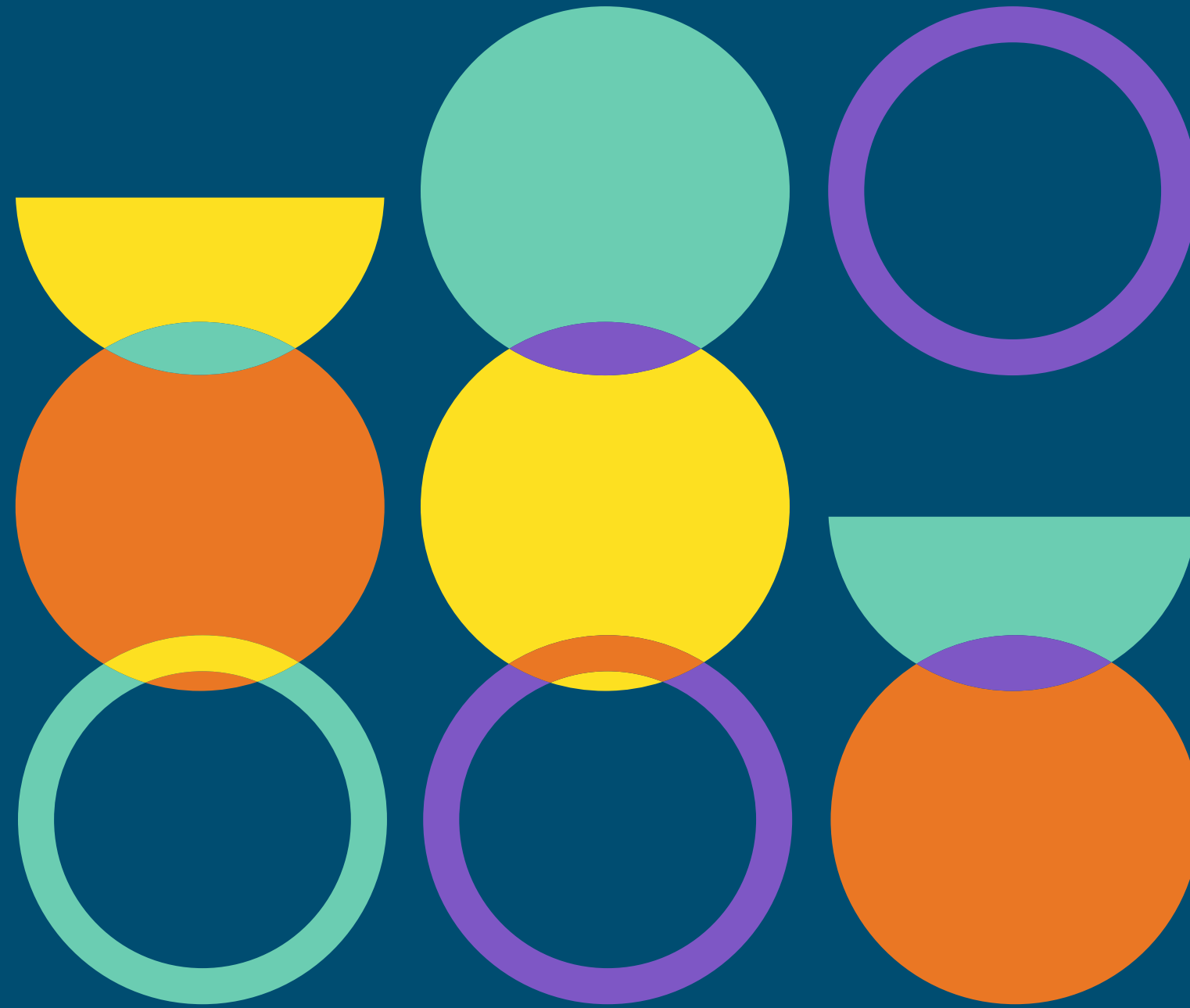




Brainy Nation
Train the Brain • Get Smarter

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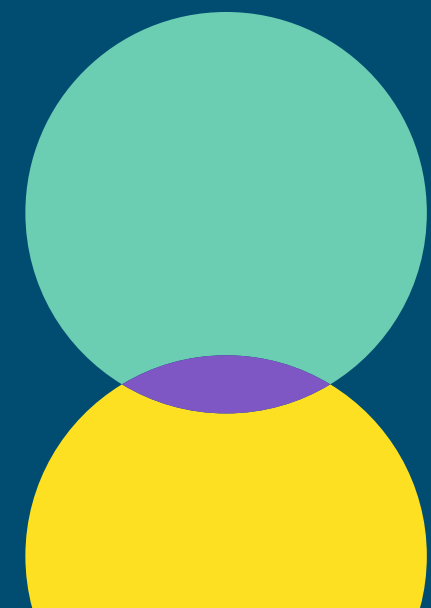
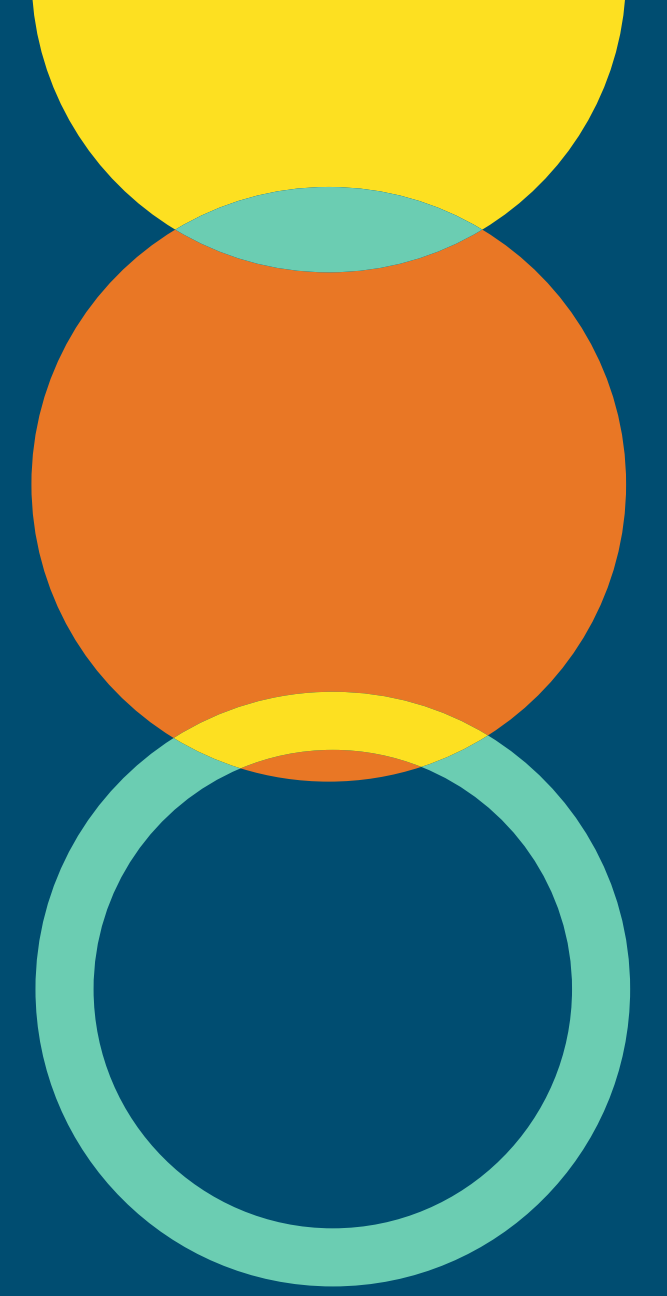
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أنا الاردن Jordan



مؤتمر تمكين حالات
نقص الانتباه وفرط الحركة

EMPOWERED BY ADHD 2021 THE ACT

ONSITE AND ONLINE

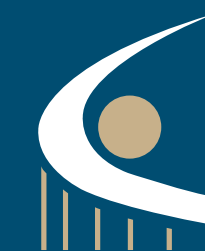


3 DEC 2021



Grand Millennium Hotel - Amman

Sponsor



بنك الإسكان
Housing Bank

OPENING THE TALK

Language: Arabic & English

Speakers

Shereen Al Khatib (Jordan)
Founder & CEO of Brainy Nation

HE Mrs Haifa Najjar (Jordan)
Minister of Culture - مدرسة المستقبل والمنهاج الشمولي

HE Dr Muhannad Alazzeah (Jordan)
Secretary General - The Higher Council for the Rights of Persons with Disabilities - Jordan

Nancy Qawar (Jordan)
A Mother with an “ADHD” Child

Baraa Abdulla Mohamed Yahya (Bahrain)
TV Presenter on Bahrain International TV

Basma Kazerooni (Bahrain)
MSEd, eligible Board Certified Assistant Behavior Analyst (BCaBa), Behavioral Therapist

9 am - 9:45 am

ONSITE AND ONLINE

Followed by Coffee Break 9:45 - 10:00 am

PANEL 1

School Readiness for ADHD Students

Language: Arabic

Speakers

Rana Shaban (Jordan)

Principle of Primary School and Head of Kashef Center,
Ahliyyah & Mutran School

Dr Tassoula Bassous (Lebanon)

Doctor of Education
Special Education Consultant

Rania Sayegh (Jordan)

Learning Difficulty Specialist

Dr Aya Jazi (Jordan)

Doctor of Speech-Language Pathology, Founder of
Seeds of Hope

Dima Masri (Jordan)

Director of the Additional Educational Needs
Department at the Amman Baccalaureate School

10 am - 10:45 am

ONSITE AND ONLINE

Followed by Coffee Break 10:45 - 11:00 am





SESSION 1 Followed by Lunch Break 12:30 - 1:30 pm

11 am - 12:30am

ONSITE AND ONLINE

Workshop 1.1

Language: Arabic & English

Dr Rasha Mashmoushi (Lebanon)

Educational Psychologist

An Introduction to Attention and Executive Functioning Skills in the Classroom: Screening and Enhancing Skills for Students

Target Audience:

Teachers, Special Educators and Counselors who work with students within a school setting

Workshop 1.2

Language: Arabic & English

Dr Sana Abu-Dahab (Jordan)

Associate Professor of Occupational Therapy (OT)

Raneem Hassouneh (Jordan)

Occupational Therapist

Principles of Occupational Therapy in Children with ADHD

Target Audience:

Teachers / Occupational Therapists and Occupational Therapy Students, Educators and Therapists working with children with ADHD

SESSION 1 Followed by Lunch Break 12:30 - 1:30 pm

11 am - 12:30pm

ONSITE AND ONLINE

Workshop 1.3

Language: English

Basma Kazerooni (Bahrain)

MSEd, eligible Board Certified Assistant Behavior Analyst (BCaBa), Behavioral Therapist

Fawzieh Kiwan (Bahrain)

BCBA, MA. Psy & ABA
Educational and Behavioral Consultant

Imbedding applied behavior analysis into the learning environment for younger learners (Ages 3-10)

Target Audience:

KG and Primary Teachers, OTs and Professionals

Workshop 1.4

Language: Arabic & English

Rania Saadi (Jordan)

Rapid Transformational Therapist and NLP Master Practitioner

Increasing Focus, Self-esteem & Anxiety in ADHD

Target Audience:

Teachers, Parents and Counselors

PANEL 2

Multidisciplinary Approach

Language: Arabic

Speakers

Dr Falah Al Tamimi (Jordan)

Consultant Psychiatrist

Founder & Director of Mental Health Club

Dr Rasha Mashmoushi (Lebanon)

Educational Psychologist

Shereen Al Khatib (Jordan)

CEO and Founder of Brainy Nation

Eliane Abdel Malek (Jordan)

ADHD Life Coach

Additional Educational Needs Coordinator at
the Amman Baccalaureate School

1:30- 2:00 pm

ONSITE AND ONLINE





SESSION 2 Followed by Coffee Break 3:45 - 4:00 pm

2:15 - 3:45 pm

ONSITE AND ONLINE

Workshop 2.1

Language: Arabic & English

Sina Saghah (Jordan)

MYP and DP Support Programme Coordinator at Ahliyyah and Mutran School

Universal Design for Learning (UDL) Guidelines and ADHD

Target Audience:

Teachers, Parents and Professionals

Workshop 2.2

Language: English

Meaghan Timko (USA)

MS, BCBA
Founder and Principal Consultant of Parallel

The Roadmap Lab: AN INTRODUCTION to an Innovative approach to transition planning for Parents, Families, Educators and Teams

Target Audience:

Teachers, Parents, Professionals and Individuals



SESSION 2 Followed by Coffee Break 3:45 - 4:00 pm

2:15 - 3:45 pm

ONSITE AND ONLINE

Workshop 2.3

Language: Arabic & English

Massa Dalgamouni (Jordan)

Educational Leadership Specialist

Diana Jarrar (Jordan)

Certified Cognitive Behavior Life Coach

Let's Understand it from Inside Out - ADHD Intervention

Target Audience:

Teachers (Ages 12 – 4) and Parents

Workshop 2.4

Language: Arabic & English

Dr Tassoula Bassous (Lebanon)

Doctor of Education

Special Education Consultant

Metacognitive Intervention: A new approach for ADHD

Target Audience:

Teachers, Special Educators, Therapists, Head of Departments and Parents



SESSION 3

4 - 5:30 pm

ONSITE AND ONLINE

Workshop 3.1

Language: English

Basma Kazerooni (Bahrain)

MSEd, eligible Board Certified Assistant Behavior Analyst (BCaBa), Behavioral Therapist

Fawzieh Kiwan (Bahrain)

BCBA, MA. Psy & ABA
Educational and Behavioral Consultant

Integrating Applied Behavior Analysis to support TEENS AND ADOLESCENTS in the classroom (Ages 18- 11)

Target Audience:

Middle School and High School Teachers, Counselors and Professionals

Workshop 3.2

Language: English

Meaghan Timko (USA)

MS, BCBA
Founder and Principal Consultant of Parallel

The Roadmap Lab: STRATEGY, team building, goal casting, and collaboration for Parents, Families, Educators and Teams

Target Audience:

Teachers, Parents, Professionals and Individuals



SESSION 3

4 - 5:30 pm

ONSITE AND ONLINE

Workshop 3.3

Language: English

Dr Robert Melillo (USA)

Specialist in Childhood Neurological Disorders

What is going on the ADHD Brain, understand their brain to give the support they need

Target Audience:

Teachers, Parents and Professionals

Workshop 3.4

Language: Arabic & English

Raneem Hassouneh (Jordan)

Occupational Therapist

Attention Deficit Hyperactivity Disorder (ADHD) or Self-Regulation Deficit Disorder? Understanding and Supporting Emotional Regulation difficulties

Target Audience:

Teachers, Occupational Therapists and Occupational Therapy Students, Educators and Therapists working with children with ADHD